KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)

The __COV. HOLY CROSS__ High School, __COVINGTON__, Kentucky
(Name of High School)   (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

☑ Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
DESTA MUDEY	3617 CHURCH ST.	(859) 431-1335	TEACHER/COACH
JENNIFER STROEKO	"	"	"
ROB KUES	"	"	"
MIKE KOCH	"	"	"
THERESA MEEKS	"	"	" TEACHER/COUNSELOR
ANNE JULIAN	"	"	" TEACHER/COACH/COUNSELOR
CORY MILLER	"	"	" TEACHER/ATHLETIC DIRECTOR/COACH/DES. REP.
Jody FAHEY	"	"	" TEACHER

☑ Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

1) AUGUST 22nd, 2000
2) DECEMBER 11th, 2000
3) MARCH 7th, 2001

☑ Designated the following person as the Title IX coordinator for the school:

CORY MILLER   TEACHER/AD/DES. REP   3617 CHURCH ST.   (859) 431-1335
Name   Title   Address   Phone

☑ School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

☑ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Tony C. Miller   ATH. DIR/DES. REP   MARCH 2, 2001
(School Authorized Signature)   Position (Principal, Designated Rep)   (Date)

_____   _____
(Superintendent Signature)   (School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	183	45.6 %	178	44 %
BOYS	218	54.4 %	202	50 %
Totals (2)	401	100%	100%	94 %

Instructions:

1) Determine the total number of girls enrolled.
   Determine the total number of boys enrolled.

2) Add the total number of girls and boys enrolled to determine total enrollment.

3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.

4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.

5) Calculate the percentage of female participation (column 1) based on information from (column 4).

   Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: _Tony C. Miller_   Date: _4/3/01_

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program		Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	10	2	25	
	j.v.:	5	1	10	
	frosh:	3	—	—	
	other:	—	—	—	
	total:	21	3	35	35/183 → 19%
BOYS	varsity:	10	3	25	
	j.v.:	4	2	15	
	frosh:	4	1	15	
	other:	—	—	—	
	total:	23	6	55	55/218 → 25%

1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

3) Determine the total number of participants that are currently on the teams that were added in the last five years.

4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: _Cory C. Miller_   Date: _4/3/01_

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

	GIRLS		BOYS
If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.			
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		
2. For a sport **not** currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		
4. If you answered yes to question one, two, **or** three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: _Jay C. Mills_   Date: _4/3/01_

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	10
2. Number of Participants on all Varsity Teams	118	128
3. Percentage of Total Varsity Participants By Sex	65 %	59 %
4. Total Number of Male Participants At All Levels	—	218
5. Number of Junior Varsity Teams Offered	5	4
6. Number of Participants on all Junior Varsity Teams	58	72
7. Percentage of Total Junior Varsity Participants By Sex	32 %	33 %
8. Number of Freshman Teams Offered	3	4
9. Numbers of Participants on all Freshman Teams	34	61
10. Percentage of Total Freshman Participants By Sex	19 %	28 %

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)

2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)

3) Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: _Cory C. Miller_ Date: _4/3/01_

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			N/A
Tutoring**			N/A
Housing and Dining Facilities and Services**			N/A
Recruitment of Student Athletes**			N/A

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: _Tory C. Miller_   Date: _4/3/01_

School Year: 2000 – 2001
Signature: _Jay C. Mills_
Date: _4/3/01_

TITLE IX
CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation.
You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
– SCHEDULING OF GIRLS/BOYS BASKETBALL GAMES (MORE PRIME TIME GAMES FOR GIRLS)(VARSITY DOUBLE HEADERS)	– VARSITY DOUBLEHEADERS – GIRLS GAMES ON FRI/SAT.	– 1 YEAR + CONT. …
– CONSTANTLY UPDATING OF GIRLS LOCKER ROOM.	– CARPET, PAINT, LOCKERS, SHOWERS, ETC…	– 1 YEAR.
– BETTER EQUALITY IN SPENDING GIRLS SOCCER VS. BOYS SOCCER.	– BRING LEVELS OF SPENDING CLOSER TOGETHER.	– 1 YEAR.
– CHEERLEADERS AT GIRLS BASKETBALL GAMES.	– HOME GAMES ONLY? (BOYS + GIRLS)	– 1-2 YEARS.

KHSAA
Kentucky High School Athletic Association

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:
1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

Date: 2/23/01

Completed By: Tony C. Miller

Fall Sports (List Total Number of Participation Responses)
- 53 Football
- 46 Girls' Volleyball
- 13 Boys' Volleyball
- 13 Boys' Cross-Country
- 8 Girls' Cross-Country
- 4 Girls' Field Hockey
- 19 Boys' Golf
- 4 Girls' Golf
- 30 Boys' Soccer
- 36 Girls' Soccer

Winter Sport (List Total Number of Responses)
- 52 Boys' Basketball
- 33 Girls' Basketball
- 5 Boys' Swimming & Diving
- 18 Girls' Swimming & Diving
- 36 Boys' Wrestling
- 26 Girls' Gymnastics
- 18 { Boys' Indoor Track
- Girls' Indoor Track

Spring Sport (List Total Number of Responses)
- 26 Boys' Track
- 17 Girls' Track
- 43 Girls' Tennis
- 29 Boys' Tennis
- 35 Girls' Slow Pitch Softball
- 17 Girls' Fast Pitch Softball
- 54 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Boys VolleyBall	15
Field Hockey	7
LaCross	10
Bowling	14
Boys Softball	6
Girls Football	4

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
N/A	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Basketball	31
Coed Volleyball	16
Soccer	7
Bowling	15
Badmitton	10

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Volleyball	13
Soccer	38
Basketball	24
Baseball	29

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
17	I prefer other activities such as band, chorus, etc.
24	I don't have time
16	The practice schedules and game times are inconvenient
11	The sport I like isn't offered
2	It's too expensive
7	I prefer to participate in club or intramural sports
37	Working
7	Other

"TOO BUSY" "WASTE OF TIME" "I'm LAZY" "TRANSPORTATION"

Student Suggestions to encourage participation

ADD CHEERLEADING AS A SPORT, MORE FlExiBle SCHEDULES, MORE FAN SUPPORT, LESS RESTRICTIONS, LESS PRACTICE, NICER COACHES, EQUAL AMT's OF "P.T", PRE-SEASON MEETINGS, OFFER MORE, "PAY US", ADVERTISING.

_____ Long C. Miller _____   _____ 2/23/01 _____
Signature   Date